SENATE JOINT RESOLUTION 794 By Clabough

A RESOLUTION to honor and recognize Courtney Mason Lix, 2002 Salutatorian of Gatlinburg-Pittman High School.

WHEREAS, it is fitting that the members of this General Assembly should pause to pay tribute to those students who through their natural talents and unflagging commitment to academic excellence have distinguished themselves in the classroom; and

WHEREAS, Courtney Mason Lix is one such exceptional student who was recently named Salutatorian of the 2002 graduating class at Gatlinburg-Pittman High School; and

WHEREAS, through diligent study, steady composure during examinations, and steadfast commitment of time and talent, Ms. Lix has achieved outstanding academic success, and has joined the ranks of the best and brightest students in Tennessee and our country; and

WHEREAS, in her remarkable high school career, Courtney Mason Lix has earned an exemplary grade point average; she is a 2002 National Merit Scholar and scholarship winner, and a 2002 Coca-Cola Foundation Scholar; and

WHEREAS, Ms. Lix has been recognized for exceptional academic achievement in Ancient History, Honors English I and III, Latin I and II, Journalism, Advanced Math/Trigonometry, Chemistry, Honors Geometry, Honors Anatomy and Physiology, Honors

Biology II, and Calculus; she won eighth place in the 2000 Regional Geometry Examination and placed *Maxima Cum Laude* in the 1999 National Latin Examination; and

WHEREAS, Courtney Mason Lix has been awarded a Certificate of Excellence and designation as a top student volunteer in Tennessee by The Prudential Spirit of Community Awards, has received a Certificate of Commendation from the Office of the Mayor of Gatlinburg, has attended Girls' State, where she was elected Nationalist Party delegate and Senator, and has attended the Tennessee Governor's School for the Sciences; and

WHEREAS, at the 2002 Academic Decathlon Regional Championships Ms. Lix won Gold Medals in Literature and Art, a Silver Medal in Science, and Bronze Medals in Music and Economics; at the 2002 Academic Decathlon State Championships, she won Bronze Medals in Interview and Essay; and

WHEREAS, Courtney Mason Lix is a gifted athlete and member of her school's Soccer and Cross-Country teams; she received All-Regional Soccer Honors in 2000 and All-State Cross-Country honors 2001, she placed eighth at the State Championship Cross-Country Meet in 2001, and was named Covenant Health's Outstanding Student-Athlete in that same year; and

WHEREAS, Ms. Lix has found further outlet for her talents and energy by leading a research team collecting data on salamander populations for the Great Smoky Mountains Institute at Tremont; serving as editor of the Gatlinburg-Pittman High School Yearbook, *The Highlander*, participating in the numerous service projects of the Interact Club; creating, designing and initiating *The Healing Art Project*, over forty pieces of children's art displayed at Fort Sanders Sevier Hospital, Royal Care Nursing Home and Ronald McDonald's House; and playing clarinet and handbells with the Gatlinburg Presbyterian Youth Orchestra; and

WHEREAS, Courtney Mason Lix's display of intellectual aptitude and ambition surely bodes well for her future success; she plans to attend Princeton University; and

WHEREAS, Ms Lix's noteworthy achievement is a tremendous source of pride for her parents, Vernon and Monica Lix, her school, and her community; and

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WHEREAS, Courtney Monica Lix's dedication to excellence is clearly deserving of the respect, admiration, and commendation of this legislative body; now, therefore,

BE IT RESOLVED BY THE SENATE OF THE ONE HUNDRED SECOND GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE HOUSE OF REPRESENTATIVES CONCURRING, That we hereby commend and honor 2002 Gatlinburg-Pittman High School Salutatorian, Courtney Mason Lix, on her impressive academic achievement, and extend to her our best wishes for a happy, successful future.

BE IT FURTHER RESOLVED, That an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.

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